



APPLICATION FOR THE  
PROGRAM FOR GLOBAL CITIZENSHIP  
HOLY INNOCENTS' EPISCOPAL SCHOOL  
ACADEMIC YEAR 2021 - 2022

You are invited to apply for the Program for Global Citizenship at Holy Innocents' Episcopal School. This program is designed to push your boundaries – geographically, personally, and intellectually. A big challenge? Certainly. Are you capable? Absolutely.

Take time to answer some questions for us. We want to know more about you and how you see the world around you. Be honest. Be creative. Show us who you are. If you have any questions, contact Mr. Vincent, [erik.vincent@hies.org](mailto:erik.vincent@hies.org) or Mr. Yarsawich, [chris.yarsawich@hies.org](mailto:chris.yarsawich@hies.org). Please complete the application below in a separate document.

**Email your completed application  
with subject line “Global” to  
[chris.yarsawich@hies.org](mailto:chris.yarsawich@hies.org)**

**by 5pm on December 10, 2021**  
for early decision

or by **February 4, 2022**  
for regular decision

***Interviews will be conducted as needed.***

**Note:** Upon acceptance into the program, there are a series of academic and character standards that we will review with you and your family. Members of the Program for Global Citizenship will be representing Holy Innocents' Episcopal School both at home and abroad. We expect our students to act ethically and to model servant leadership at all times.

### **Student Information**

Name:

Advisor:

Email Address:

Family / Guardian Name(s):

Family / Guardian Email(s):

Family Phone Number(s):

Home Address:

### **Getting to Know You**

Please answer each of the following questions:

1. Which aspects of the curriculum or experience in the Program for Global Citizenship most appeals to you? In other words, “Why Global?”
2. Describe your favorite or ideal learning environment—what kind of classroom experience works best for you? Why?
3. Describe a time when you changed your mind, attitude, and/or belief about something—what prompted the change? To what extent were you conscious of this change? How do you feel about that change now?
4. Describe a problem you’ve solved or a problem you would like to see solved. It can be an intellectual challenge, an ethical dilemma, a problem in your community (local, national, global)—anything that is really important to you.

## Creative Response

Select one question or prompt from the list below. Be thoughtful, be specific, be honest and be courageous in your responses.

1. "Vestigiality" refers to genetically determined structures or attributes that have apparently lost most or all of their ancestral function, but have been retained during the process of evolution. In humans, for instance, the appendix is thought to be a vestigial structure. Describe something vestigial (real or imagined) and provide an explanation for its existence.
2. The human story is full of memorable characters like America's Johnny Appleseed, England's legendary King Arthur, and the fictionalized Mulan of East Asia. Imagine one of humanity's storied figures is alive and working in the world today. Why does Joan of Arc have a desk job? Would Shiva be a general or a diplomat? Is Quetzalcoatl trapped in a zoo? In short, connect your chosen figure to the contemporary world and imagine the life he/she/it might lead.
3. Use one of the following topics to create a short story: a) The Spam Filter; b) Seventeen Minutes Ago; c) Two by Two; d) Facebook; e) Now, There's the Rub...; f) No Whip Half Calf Latte; g) The Eleventh Commandment; h) The Mysterious Lab; i) S/he Got Caught
4. Use an 8.5 x 11 sheet of paper to create something. You can blueprint your future home, create a new product, draw a cartoon strip, design a costume or a theatrical set, compose a score or do something entirely different. Let your imagination wander. Provide a written explanation along with your creation.